

Living Things and their Habitats: Lesson 1

Introduction

Science KS1 Year 2



Living Things and their Habitats:

Introduction Lesson

Science

Key Stage 1 Year 2

Learning Aim:

- learn about things that are living, things that are dead and things that have never been alive

Curriculum Link:

- explore and compare the differences between things that are living, dead, and things that have never been alive

Working Scientifically

During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

Keyword Vocabulary

Living. Dead. Never lived. Mammal. Minibeasts.

These can also be found at the end of this PDF.



This lesson will be enhanced if you are able to go outside with the children to explore the natural world, either in your school playground, a local park, the seaside or a local wood. If this is not possible, you could bring some examples into the classroom or use the images on the PowerPoint presentation.

PowerPoint Presentation

The PowerPoint slides are listed below, and this is followed by a worksheet which the children can fill out following their explorations.

The PowerPoint presentation slides are as follows:

- Slides 1 and 2 introduce the lesson and the learning aims.
- Slides 3 and 4 introduce living things: plants, insects and minibeasts, birds, mammals and humans.

Classroom Discussion

- Slides 5, 6 and 7 look in more detail at each of the groups, with the questions: where do they live, how do they stay alive? These can be used as a classroom discussion to prompt the same questions when children do their own exploration.
- Slides 8 and 9 introduce dead things. They feature twigs, feathers and fur. You could also talk about wool, leaves and other similar objects.

Activity

- Slides 10 and 11: the children explore the outdoor place (or look at the examples if this was not possible) to look for living and dead objects. They fill out their worksheet to record the objects and creatures they find and categorise them into living or dead.
- Slides 12 and 13 look at things which have never been living and explain how we know.
- Slide 14 recaps what the children have learned.
- Slide 15 is the the closing slide.



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Worksheet

Living	Dead



Living Things and their Habitats: Keywords

Keywords Flashcards



Living

Dead

**Never
lived**

Mammal

Minibeasts



Living



Dead



Never lived



Mammal



Minibeasts

